

# Introduction to Assessing Reading

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## Phonological Awareness

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- CORE Phoneme Deletion Test
- CORE Phonological Segmentation Test
- CORE Phoneme Segmentation Test

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## Decoding and Word Attack

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- CORE Phonics Survey
- San Diego Quick Assessment of Reading Ability

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## Vocabulary

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- CORE Graded High-Frequency Word Survey
- CORE Vocabulary Screening

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## Comprehension

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- CORE Reading Maze Comprehension Test

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## Fluency

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- MASI-R Oral Reading Fluency Measure

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## Assessments in Spanish

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- CORE Spanish Phonemic Awareness Test
- CORE Spanish Phonics Survey
- CORE Spanish Spelling Inventory
- Critchlow Spanish Verbal Language Scales

**R**EADING IS THE MOST IMPORTANT SKILL TAUGHT IN school. For many students, however, it is neither easy nor straightforward. *Assessing Reading: Multiple Measures* contains a collection of formal and informal reading assessments for use with students in Grades K–12. These assessments assist the teacher in targeting areas of strength and weakness, in monitoring student reading development, and in planning appropriate instruction.

Unlike large-scale achievement tests, the majority of these assessments can be administered individually. Each assessment was selected because it measures an important research-based reading skill and because it is quick, reliable, and easy to use. Each assessment provides clear and accurate individual student information.

The assessments included in this book are designed to measure specific skills critical to successful reading. Some of the assessments are curriculum-based, while others are criteria-based, depending on the purpose of the assessment. Similarly, some assessments target specific skills, some are instruments for broader screening, and some can be used for both types of assessment. Spanish assessments are provided for the early grades where many students may still be in bilingual programs or may be receiving Spanish primary language instruction before transitioning to English programs. Profile Forms and Class Records found in the Appendix provide an easy way for teachers to summarize assessment results.

In an effective reading program, assessment informs instruction. This is true for large groups as well as for individuals. Different assessment instruments serve different purposes. The specific purpose determines the particular instrument selected and when in the instructional sequence it is used.